



**2021**

**Writers Matter**

**RESET Curriculum**

**~Elementary Edition~**

01

What does it  
mean to be a  
community?

02

Celebrating  
Pride

03

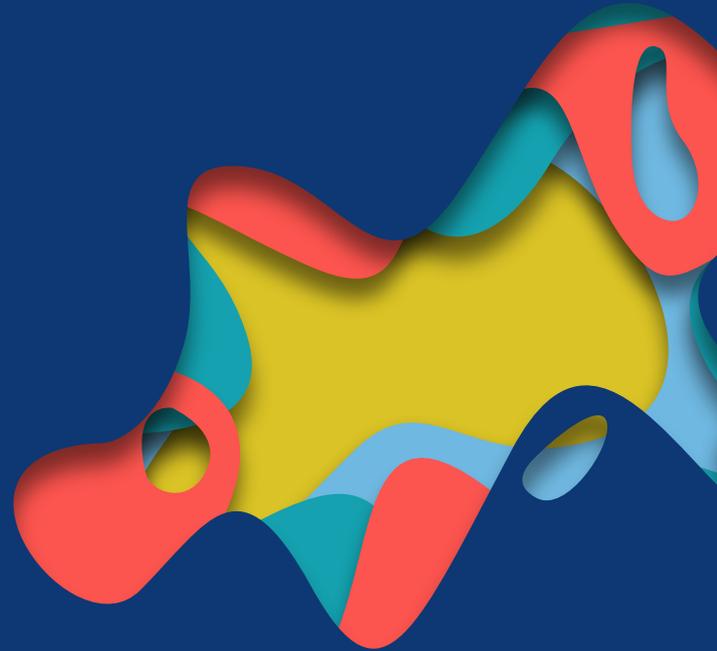
The Skin  
I'm In

04

Zen  
Joy  
Mindfulness

05

Looking Back  
to Move  
Forward



**What does it  
mean to be a  
community?**

**01**

The image features a vibrant, abstract graphic design on the right side. It consists of several overlapping, layered shapes in bright yellow, red, teal, and dark blue. The shapes are irregular and organic, creating a sense of depth and movement. In the center of the dark blue layer, the number '01' is displayed in a bold, yellow, sans-serif font. The overall composition is dynamic and colorful.

# A Pep Talk



# What does school mean to YOU?

Type here

# Rules?



# Rules or No rules?

How do you feel about following rules?

A large, empty rectangular box with a yellow border, intended for a user to write their response to the question "How do you feel about following rules?".

If you could create one rule that society would have to follow, what would it be?

A large, empty rectangular box with a red border, intended for a user to write their response to the question "If you could create one rule that society would have to follow, what would it be?".

If you could create one rule at school everyone would have to follow what would it be?

A large, empty rectangular box with a white border, intended for a user to write their response to the question "If you could create one rule at school everyone would have to follow what would it be?".

# What communities are you part of?

Drag the  next to the community you feel is most important to you



**Neighborhood**



**Home Country**



**Gender**



**Race**



**Language**

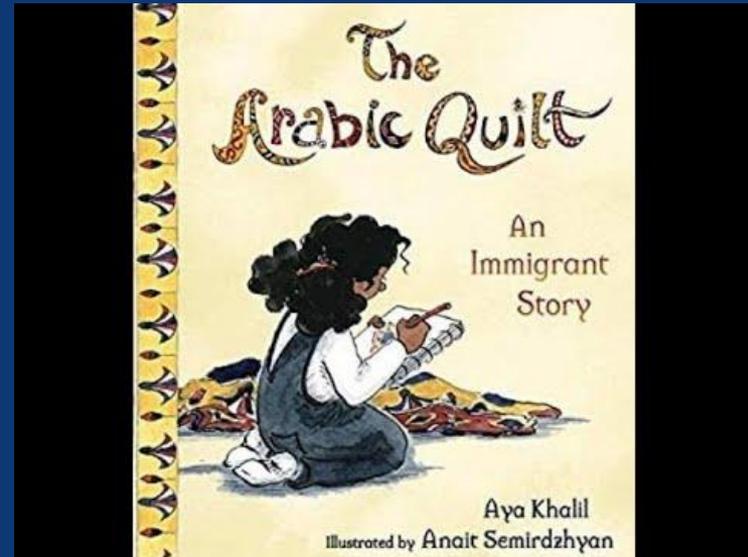


**Likes/Dislikes**

**Have your parents ever talked to you about how to remain safe in one or more of your communities?**



# COMMUNITY-THEMED READ ALOUDS

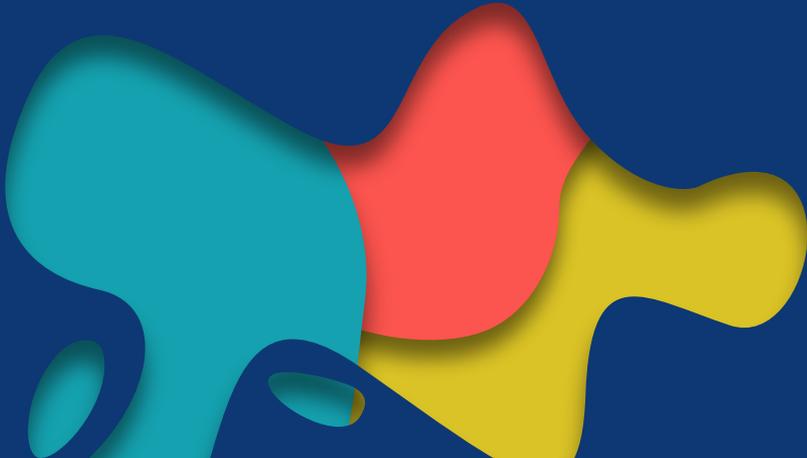


# Languages Show & Tell



# Now it's your turn to **SHOW** and **TELL**.

1. Think about something that represents one of your communities.
2. Take a photo of it.
3. Write a poem, song, or descriptive paragraph explaining its significance.



**UPLOAD HERE IF YOU'D LIKE**

A large, empty rectangular box with a thin red border, centered on the page. It is intended for users to upload their content. The background of the entire slide is a solid dark blue color, with decorative colorful shapes (red, yellow, and teal) at the top corners.

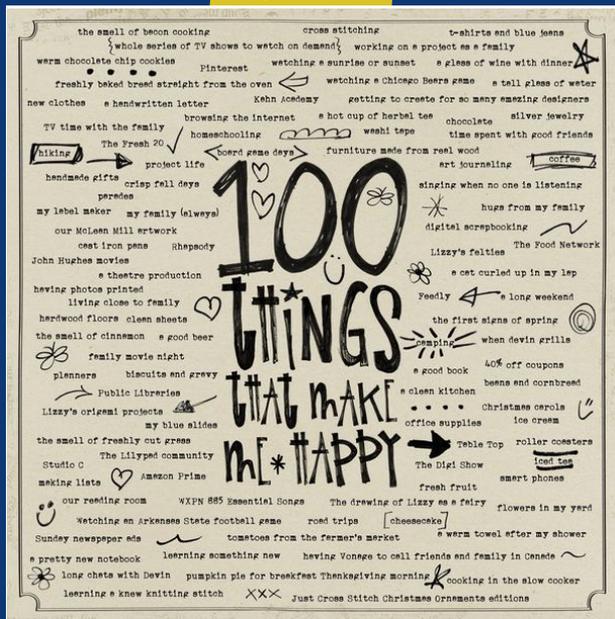
The background features a vibrant, abstract design with overlapping, layered shapes in teal, yellow, and red. The shapes have a cut-out or layered effect, creating a sense of depth and movement. The teal shapes are prominent on the right side, while yellow and red shapes are more concentrated on the left.

**02**

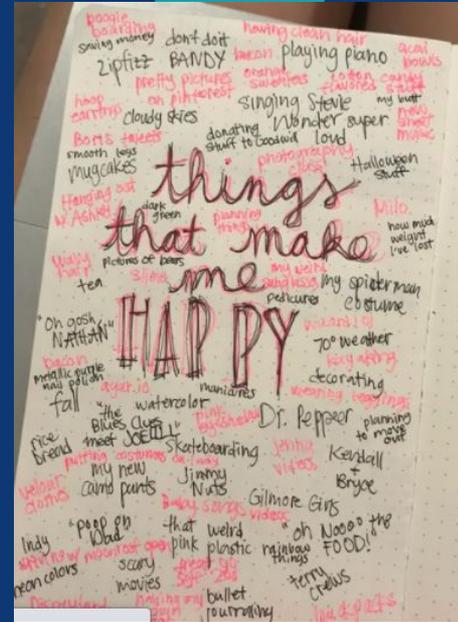
**Celebrating  
Pride**



# Let's now write 100 things that make you happy and proud!



# HERE'S 2 MORE DESIGNS FOR INSPIRATION.



**Having pride usually means you are inspired to do or be someone without fear of being yourself. What INSPIRES YOU? Listen to Amanda Gorman's poem and write about what inspired YOU in her speech.**



A large, empty yellow rectangular box intended for writing a response to the prompt above.

CLICK on the image to read Gorman-inspired pieces written by fifth grade students:

## AMANDA GORMAN



After watching Amanda Gorman recite her two poems above, students in 209 created Gorman-inspired pieces. Some were inspired by her overall message, a particular line, or simply a connection they made to her words.



**Now it's your turn to write an Amanda Gorman inspired poem.**



# Cultural Pride



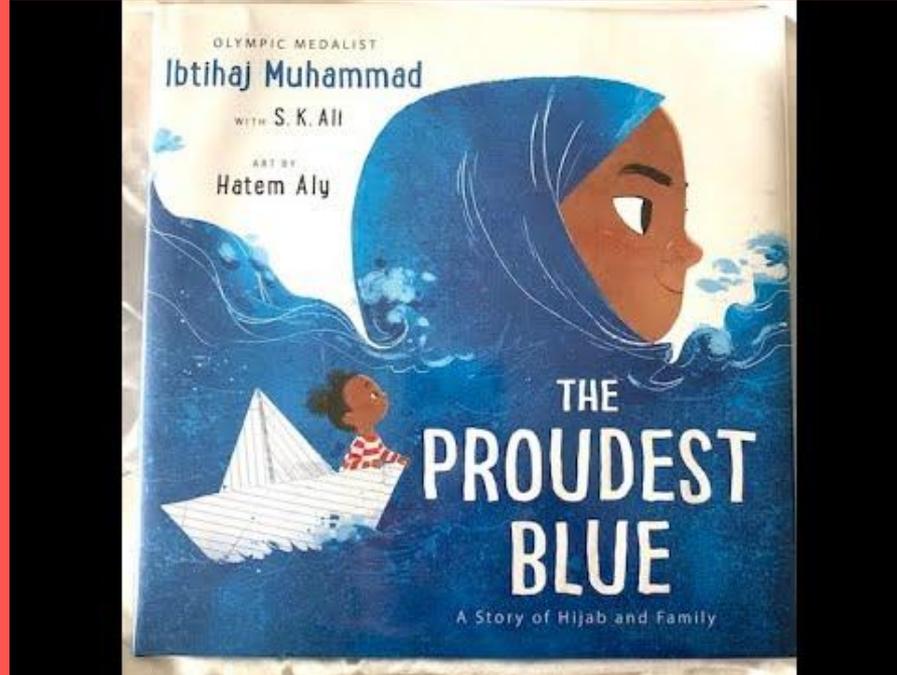
# Clothing Pride

In this video girls celebrate cultural pride in traditional costumes from over 56 different ethnic groups in China.



# Religious Pride

The Proudest Blue- A story of hijab and family



# Food Pride

Lin Manuel sings about Piraqua  
in this clip from “In The Heights”.



# Creating a TED Talk



## What is a TED Talk?

It's a series where people make speeches/talks about things they feel passionate about. Check out this **ONE** about a woman talking about being Muslim (Watch the first 5 minutes).

**You're going to create your own TED Talk about something in your own culture that makes you proud.**

Remember:

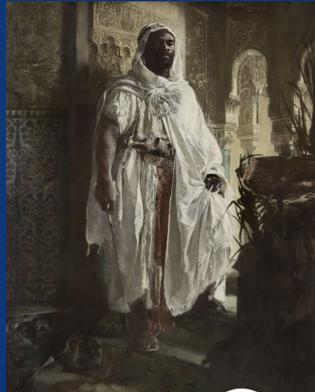
- ~You're teaching people who may not be familiar with your culture.
- ~Choose anything from your culture you want to talk about: Clothing, Food, Religion, Music, Traditions, etc.
- ~So BE CLEAR, explain what you mean.
- ~Show items that may be helpful to explain your points.



03

The Skin I'm In

Choose ONE word and pair it with ONE work of art. Drag the hearts over the word and artwork you chose. ❤️ ❤️



BEAUTY



JOY



CELEBRATION



EMPOWERMENT



EXCELLENCE



TRIUMPH

**QUICK WRITE:** Write about why you chose that word to go with that particular work of art. What connections can you make between yourself and the art piece?

Copy & paste the word and art here.

A large empty rectangular box with a red border, intended for writing the response to the quick write prompt.

Watch this **FIRST**.



List 3 things you like about yourself when you look in the mirror.

- 1.
- 2.
- 3.

**WE ALL HAVE** hair,  
sometimes we **like** it,  
sometimes we **don't**.



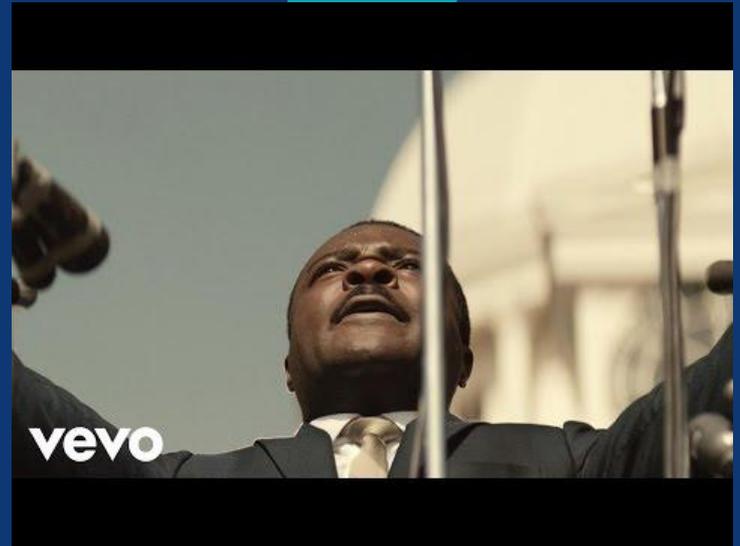
**What you  
love about  
your HAIR**

**What you hate  
about your  
HAIR**

Listen to these 2 songs that relate to the SKIN I'M IN. The lyrics are posted below each song.



[lyrics](#)



[lyrics](#)

After listening to the songs & reading the lyrics, think about the questions below.



Which song did you make a connection to? Which lines really stood out to you and why?

**The song...**

# The Skin I'm In Mentor Texts

{If you click on the title, there is a link to a read-aloud of the book }

- ~ Jullian is a Mermaid by: Jessica Love
- ~ Glory-Magical Visions of BlackBeauty by: Kahran & Regis Bethencourt
- ~ Crown: An Ode to The Fresh Cut by: Derrick Barnes
- ~ Eyes That Kiss In The Corners By: Joanna Ho
- ~ A Different Pond by: Bao Phi

Use **CANVA** to create your magazine cover.

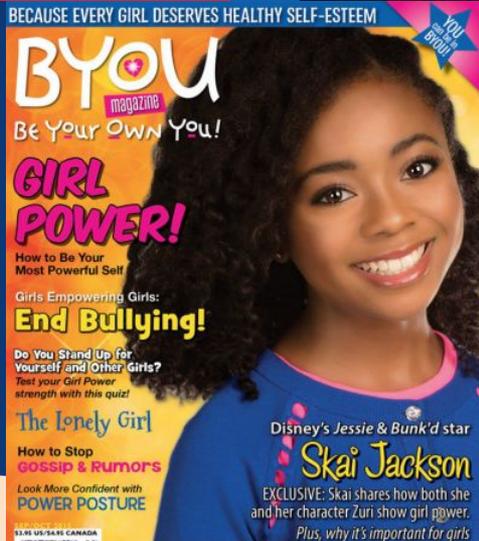
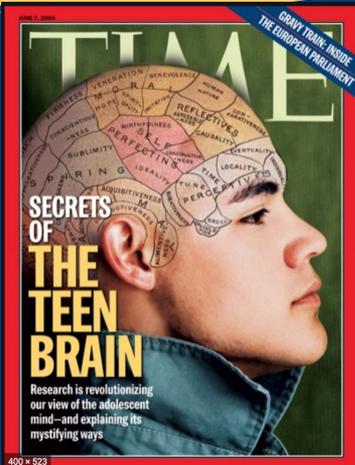
# Magazine Cover

*Today you will be creating a personal magazine cover to showcase who you are and what is important to you!*

*{Use any writing from this unit to inspire you}*

Your magazine must include:

- A creative title that represents you
- At least 3 adjectives or headlines describing who you are or what is important to you
- A self portrait: this can be artwork or a photo (You can also include multiple pictures on the cover of the magazine)
- An “Exclusive” story that shares a quality about you that the mirror does not show



# CHILLIN

featuring Frankie @ Ms. C



FALL ISSUE

2021

A PATIENT DOG & DOG OWNER

THOUGHTFUL: Sometimes our hearts are TOO big  
CREATIVE TO THE CORE

MS. C

MADE IN  
POPTARTMAC.COM | 2021

*Being a teacher and being a dog owner are kind of similar. PATIENCE, PATIENCE, PATIENCE.*

*I mean, if you don't have patience as a characteristic, you're not going to be good at either, am I right? Wait for a student answer, wait for your dog to stop barking like crazy at a dog that's half its size. Let's just say there's a lot of waiting in both jobs. Dogs and children tug at my heart, like many people. You know how in the *The Grinch*, they say his heart, "grew three sizes that day."...well my heart always seems like it's three sizes too big for my body. I worry about others, myself, my students, my dog, an ant, everyone, sometimes a little too much! And last, creativity is what I thrive on. As a teacher, I love being creative in my lessons and projects. As a dog owner, I am always taking my dogs on adventures to new places and new neighborhoods. All these characteristics describe who I truly am.*

Here is an example of one using Canva. Click on the images to take you to the links.



04

Zen  
Joy  
Mindfulness

Let's start this section off with thinking about something that brings you joy. Choose two things and tell why they bring you JOY.

1st source of JOY:

- 
- 
- 
- 

2nd source of JOY:

- 
- 
- 
- 



We all have times when we are NOT joyful. What do you do to get yourself through those not-so-great times?

Take a look at the photo for help.



# Getting through tough times often comes with being **MINDFUL.**

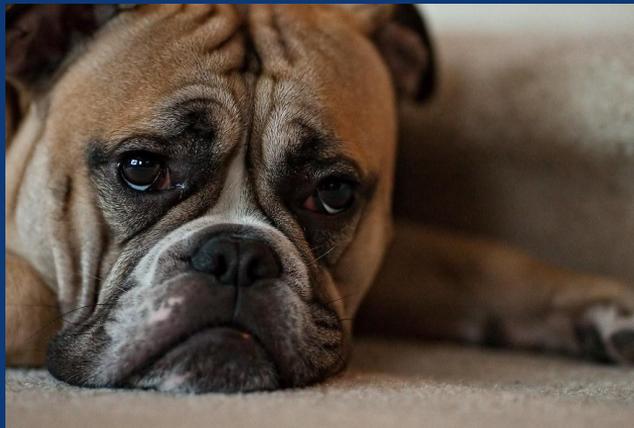
Watch these videos and write down what strategies you use below. The bottom video is an actual book written by 5th grade students on mindfulness.



# Feeling Blah?

Science shows that you can boost happiness by taking small moments of joy.

On the next few slides, there's different activities or sites that can help you through your moments of BLAH.



# NPR Joy Generator

NPR's Joy Generator offers calming sounds and videos to put your brain and heart at ease. Click on the above link & explore the site to find your own **JOY**.



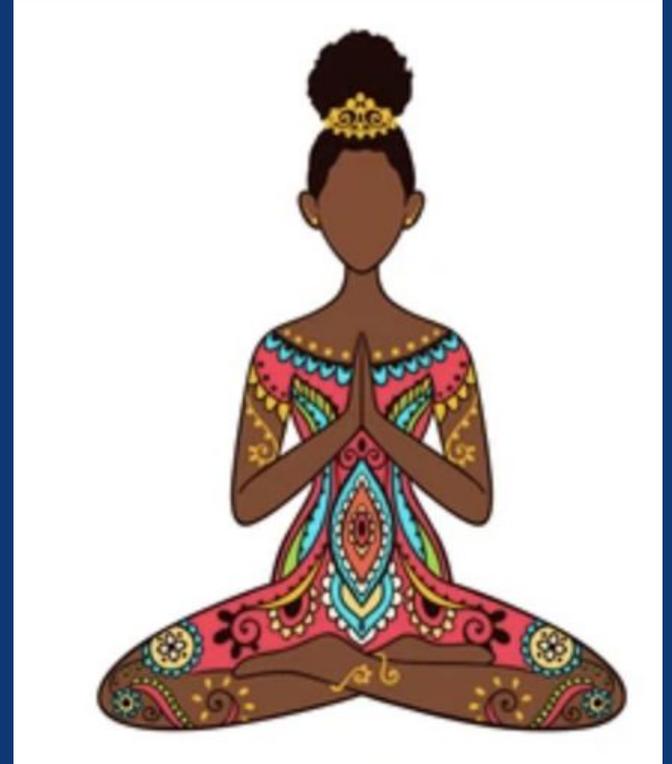
Write about what brought you the most joy.

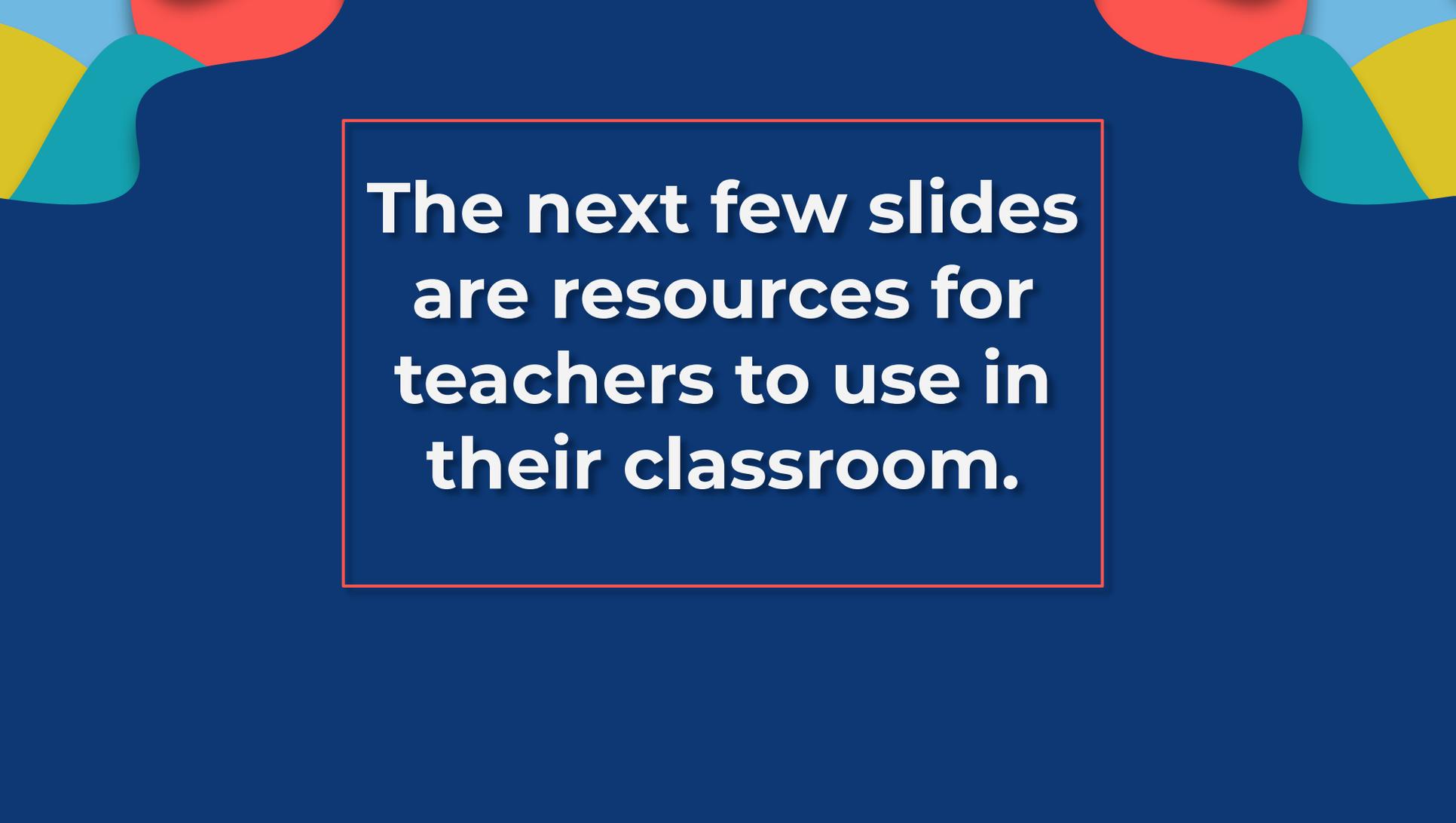
My favorite part of the Joy Generator was

# SDP Calming Room

**A great resource  
that includes art,  
music, and  
movement.**

**Click on the image to get to the site.**





**The next few slides  
are resources for  
teachers to use in  
their classroom.**

# Beach Ball Brainwave

## How To Play

- Start with one word, then throw the ball to someone else who adds another word, and so on until an inspirational phrase is formed. The last person must say “period” when the phrase is complete. Generate as many quotes as possible. Then write them out on sentence strips and display them around the room or create a bulletin!



Use these TWO links for fun activities in your morning meetings or anytime students need a brain break.



**WORDWALL**



**BLOOKET**



05

**Looking Back to  
Move Forward**

**This section includes inspirational stories of people who have set goals and have succeeded in spite of gender, race, disability, etc. Let's start with this video.**



**Think about someone in your life who is or has been a Mr. Jensen, someone who encouraged you or supported you when others may not have. Write that person a letter below.**

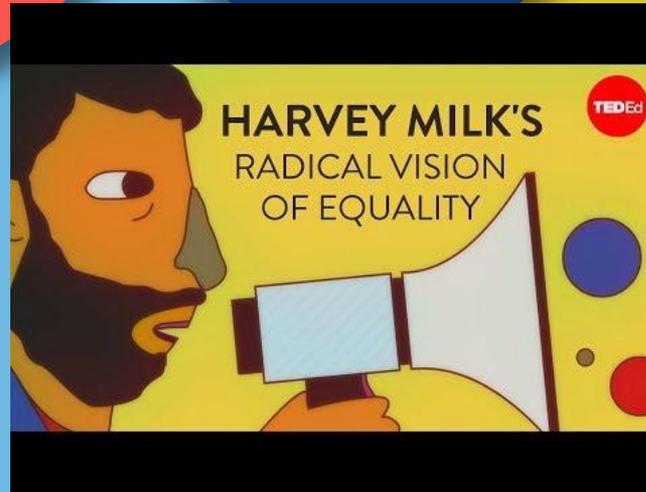
**Dear \_\_\_\_\_ ,**

**Watch this  
inspirational speech.  
What words stand  
out to you the most?**



**This book is about a real person named Emmanuel Ofose Yeboah who grew up with a disability. He pushed himself to never let it hold him back from what he wanted to accomplish in his life.**





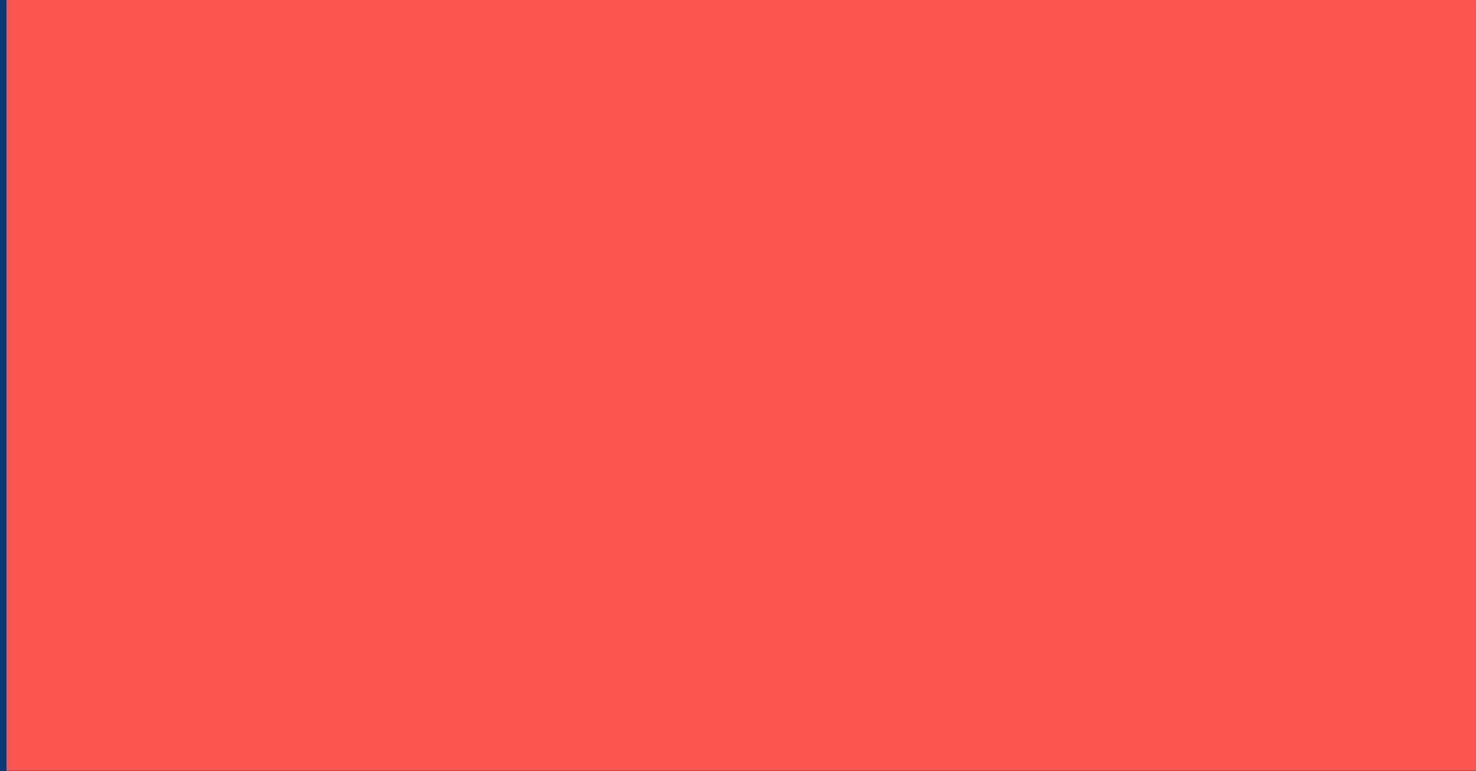
**This video is about Harvey Milk, a champion for the LGBTQ community. He had set so many goals for himself and saw success despite many obstacles stepping in his way.**

**What did Harvey or  
Emmanuel teach you  
about never giving up?**

Type here

**What is something you want to accomplish or a problem you want to solve?**

**Write about it in paragraph or poetry form.**

A large, empty red rectangular box intended for the user to write their response to the prompt above. The box is solid red and occupies the lower two-thirds of the page.

**FINAL PROJECT: Interview a family member about their past and what they were able to accomplish despite their own hardships. Here are some questions to get you started.**

Tell me about some of your goals (in life, career, etc.) as a younger person.

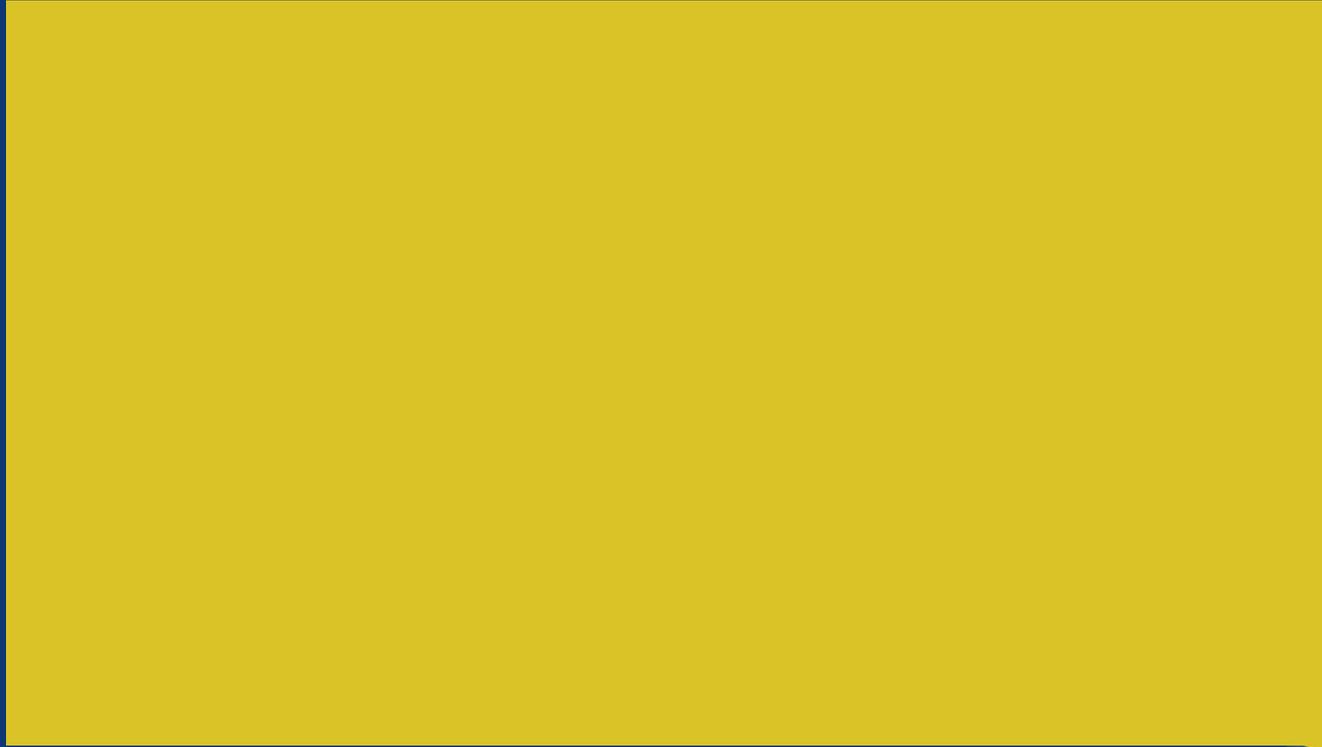
What were some of the obstacles that stood in the way of accomplishing your goals?



What were some of your accomplishments that you are most proud of?

Who or what helped you to get through tough times when you wanted to give up?

**You can post a link to your final project here.**



# Any Questions?

Ask any of the teachers below:

- Joan Carter: [jcarterwilliams@philasd.org](mailto:jcarterwilliams@philasd.org)
- Kelly Ann Coughlin: [kcoughlin@philasd.org](mailto:kcoughlin@philasd.org)

