



2021

Writers Matter

RESET Curriculum

~Elementary Edition~

01

What does it
mean to be a
community?

02

Celebrating
Pride

03

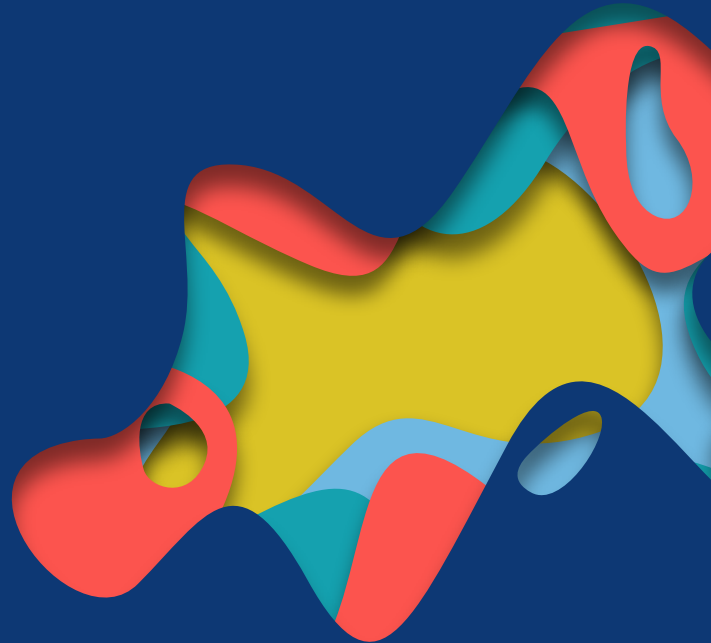
The Skin
I'm In

04

Zen
Joy
Mindfulness

05

Looking Back
to Move
Forward



**What does it
mean to be a
community?**

01

An abstract graphic design on the right side of the slide. It features a central dark blue shape with the number '01' in yellow. This central shape is surrounded by layered, organic, wavy shapes in yellow, red, and teal, creating a sense of depth and movement. The overall composition is vibrant and modern.

A Pep Talk



What does school mean to YOU?

Type here

Rules?



Rules or No rules?

How do you feel about following rules?

A large rectangular box with a yellow outline, intended for a response to the question 'How do you feel about following rules?'.Abstract organic shapes in teal, red, and yellow colors are located in the bottom left corner of the slide.

If you could create one rule that society would have to follow, what would it be?

A large rectangular box with a red outline, intended for a response to the question 'If you could create one rule that society would have to follow, what would it be?'.Abstract organic shapes in teal, red, and yellow colors are located in the bottom left corner of the slide.

If you could create one rule at school everyone would have to follow what would it be?

A large rectangular box with a blue outline, intended for a response to the question 'If you could create one rule at school everyone would have to follow what would it be?'.Abstract organic shapes in teal, red, and yellow colors are located in the bottom left corner of the slide.

What communities are you part of?

Drag the ❤️ next to the community you feel is most important to you



Neighborhood



Home Country



Gender



Race



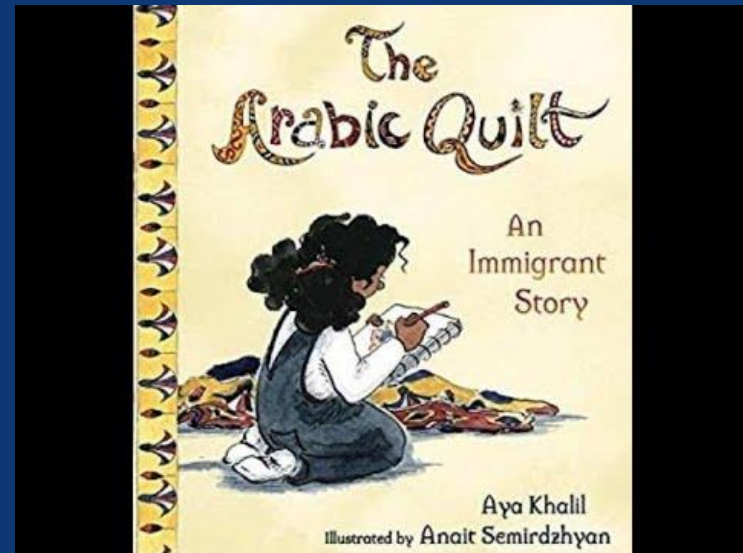
Language



Likes/Dislikes

**Have your parents ever talked to you about
how to remain **safe in one or more** of your
communities?**

COMMUNITY-THEMED READ ALOUDS



Languages Show & Tell



Now it's your turn to **SHOW** and **TELL**.

1. Think about something that represents one of your communities.
2. Take a photo of it.
3. Write a poem, song, or descriptive paragraph explaining its significance.



UPLOAD HERE IF YOU'D LIKE

A large, empty rectangular box with a thin red border, occupying the lower two-thirds of the image. It is positioned centrally and serves as a designated area for uploading content, as indicated by the text above it. The box is set against a dark blue background.



02

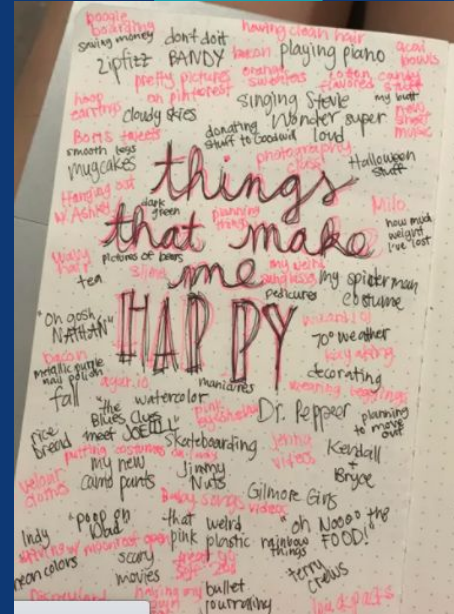
Celebrating Pride



Let's now write 100 things that make you happy and proud!



HERE'S 2 MORE DESIGNS FOR INSPIRATION.




Having pride usually means you are inspired to do or be someone without fear of being yourself. What INSPIRES YOU?
Listen to Amanda Gorman's poem and write about what inspired YOU in her speech.



A large, empty yellow rectangular box intended for writing a response to the prompt.

CLICK on the image to read Gorman-inspired pieces written by fifth grade students:

AMANDA GORMAN



After watching Amanda Gorman recite her two poems above, students in 209 created Gorman-inspired pieces. Some were inspired by her overall message, a particular line, or simply a connection they made to her words.

Now it's your turn to write an Amanda Gorman inspired poem.

A large, empty red rectangular box occupies the lower two-thirds of the slide, intended for the user to write their poem. The box is a solid, vibrant red color and is completely blank, providing a clear space for creative expression. The background of the slide is a dark blue, decorated with abstract, layered shapes in light blue, yellow, and teal on the left and right sides, creating a modern and artistic feel.

Cultural Pride



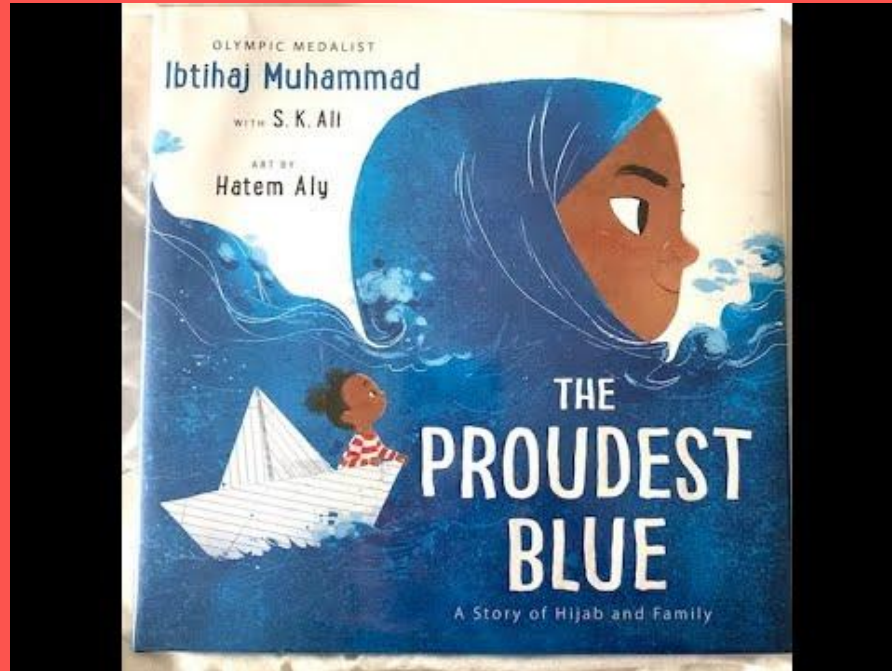
Clothing Pride

In this video girls celebrate cultural pride in traditional costumes from over 56 different ethnic groups in China.



Religious Pride

The Proudest Blue- A story of hijab and family



Food Pride

Lin Manuel sings about Piraqua
in this clip from “In The Heights”.



Creating a TED Talk

Abstract colorful shapes in the top right corner, featuring overlapping layers of blue, red, yellow, and teal, creating a layered, paper-cut effect.

What is a TED Talk?

It's a series where people make speeches/talks about things they feel passionate about. Check out this **ONE** about a woman talking about being Muslim (Watch the first 5 minutes).

You're going to create your own TED Talk about something in your own culture that makes you proud.

Remember:

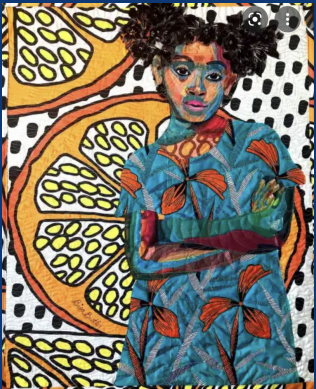
- ~You're teaching people who may not be familiar with your culture.
- ~Choose anything from your culture you want to talk about: Clothing, Food, Religion, Music, Traditions, etc.
- ~So BE CLEAR, explain what you mean.
- ~Show items that may be helpful to explain your points.



03

The Skin I'm In

Choose ONE word and pair it with ONE work of art. Drag the hearts over the word and artwork you chose. ❤️ ❤️



BEAUTY



JOY



CELEBRATION



EMPOWERMENT



EXCELLENCE



TRIUMPH

QUICK WRITE: Write about why you chose that word to go with that particular work of art. What connections can you make between yourself and the art piece?

Copy & paste the
word and art here.

A large empty rectangular box with a red border, intended for writing or drawing.

Watch this **FIRST**.



List 3 things you like about
yourself when you look in the
mirror.

1.

2.

3.

WE ALL HAVE hair,
sometimes we **like** it,
sometimes we **don't**.



**What you
love about
your HAIR**

**What you hate
about your
HAIR**

Listen to these 2 songs that relate to the
SKIN I'M IN. The lyrics are posted below each song.

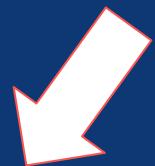


lyrics



lyrics

After listening to the songs & reading the lyrics, think about the questions below.



Which song did you make a connection to? Which lines really stood out to you and why?

The song...

The Skin I'm In Mentor Texts

{If you click on the title, there is a link to a read-aloud of the book }

- ~ Jullian is a Mermaid by: Jessica Love
- ~ Glory-Magical Visions of BlackBeauty by: Kahran & Regis Bethencourt
- ~ Crown: An Ode to The Fresh Cut by: Derrick Barnes
- ~ Eyes That Kiss In The Corners By: Joanna Ho
- ~ A Different Pond by: Bao Phi

Use CANVA to create your magazine cover.



Magazine Cover

Today you will be creating a personal magazine cover to showcase who you are and what is important to you!

{Use any writing from this unit to inspire you}

Your magazine must include:

- A creative title that represents you
- At least 3 adjectives or headlines describing who you are or what is important to you
- A self portrait: this can be artwork or a photo (You can also include multiple pictures on the cover of the magazine)
- An “Exclusive” story that shares a quality about you that the mirror does not show



BECAUSE EVERY GIRL DESERVES HEALTHY SELF-ESTEEM



CHILLIN

featuring Frankie & Ms. C



FALL ISSUE
2021

A PATIENT DOG & DOG OWNER
THOUGHTFUL: Sometimes our hearts are TOO big
CREATIVE TO THE CORE

Being a teacher and being a dog owner are kind of similar. PATIENCE, PATIENCE, PATIENCE.

*I mean, if you don't have patience as a characteristic, you're not going to be good at either, am I right? Wait for a student answer, wait for your dog to stop barking like crazy at a dog that's half its size. Let's just say there's a lot of waiting in both jobs. Dogs and children tug at my heart, like many people. You know how in the *The Grinch*, they say his heart, "grew three sizes that day."...well my heart always seems like it's three sizes too big for my body. I worry about others, myself, my students, my dog, an ant, everyone, sometimes a little too much! And last, creativity is what I thrive on. As a teacher, I love being creative in my lessons and projects. As a dog owner, I am always taking my dogs on adventures to new places and new neighborhoods. All these characteristics describe who I truly am.*

MS. C

PAIGE A.
POOPYARMAC.COM | 2021

Here is an example of one using Canva. Click on the images to take you to the links.



04

Zen
Joy
Mindfulness

Let's start this section off with thinking about something that brings you joy. Choose two things and tell why they bring you JOY.

1st source of JOY:

-
-
-
-

2nd source of JOY:

-
-
-
-



We all have times when we are NOT joyful. What do you do to get yourself through those not-so-great times?

Take a look at the photo for help.



Getting through tough times often comes with being MINDFUL.

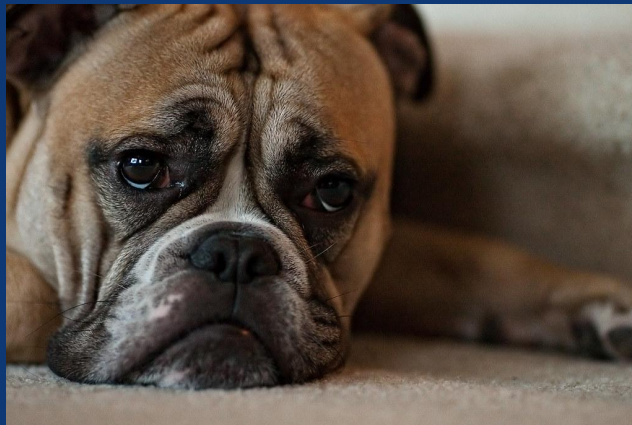
Watch these videos and write down what strategies you use below. The bottom video is an actual book written by 5th grade students on mindfulness.



Feeling Blah?

Science shows that you can boost happiness by taking small moments of joy.

On the next few slides, there's different activities or sites that can help you through your moments of BLAH.



NPR Joy Generator

NPR's Joy Generator offers calming sounds and videos to put your brain and heart at ease. Click on the above link & explore the site to find your own **JOY**.



Write about what brought you the most joy.

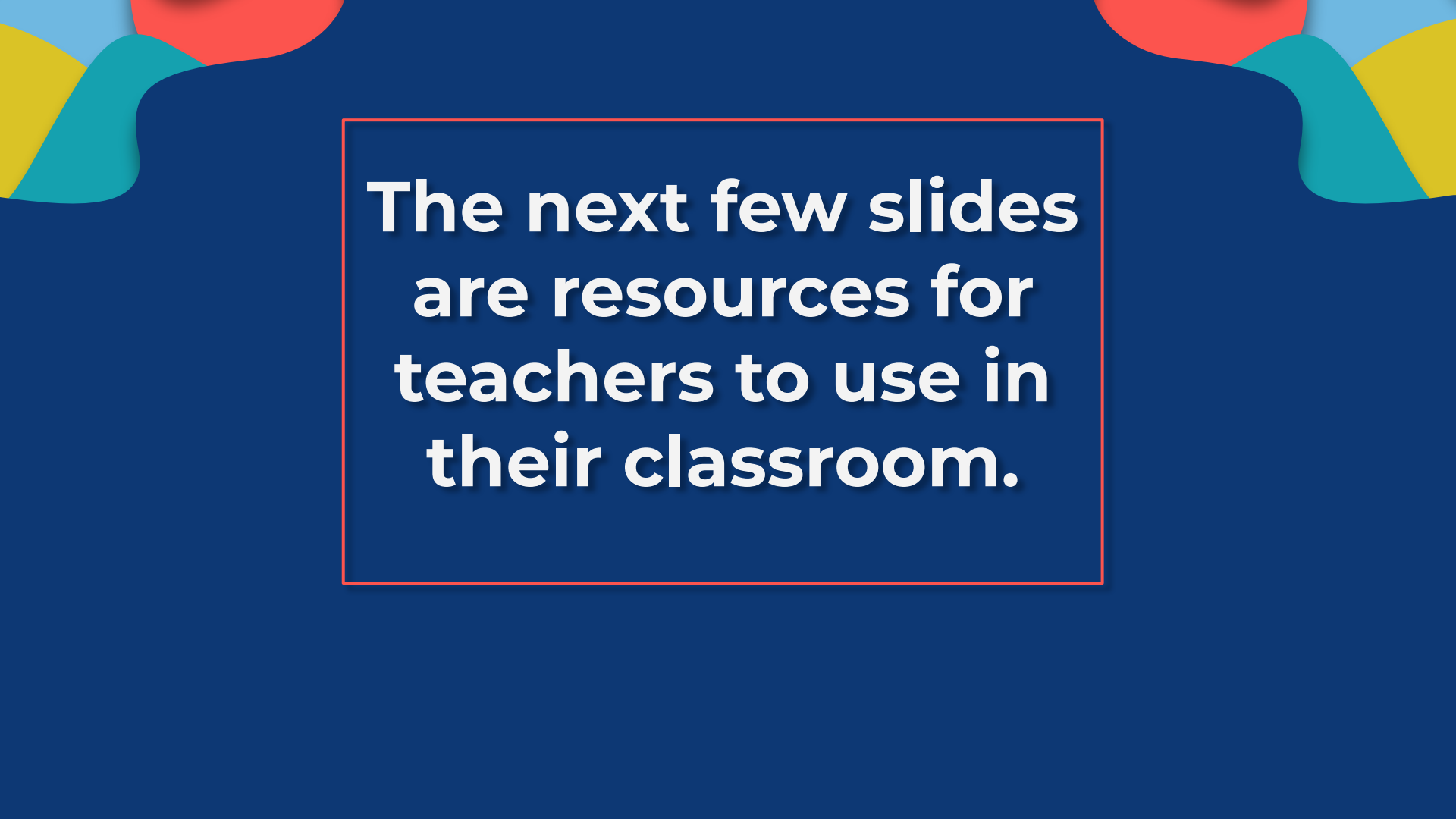
My favorite part of the Joy Generator was

SDP Calming Room

**A great resource
that includes art,
music, and
movement.**

Click on the image to get to the site.





**The next few slides
are resources for
teachers to use in
their classroom.**

Beach Ball Brainwave

How To Play

- Start with one word, then throw the ball to someone else who adds another word, and so on until an inspirational phrase is formed. The last person must say “period” when the phrase is complete. Generate as many quotes as possible. Then write them out on sentence strips and display them around the room or create a bulletin!



Use these TWO links for fun activities in
your morning meetings or anytime students need
a brain break.



WORDWALL



BLOOKET



05

**Looking Back to
Move Forward**

This section includes inspirational stories of people who have set goals and have succeeded in spite of gender, race, disability, etc. Let's start with this video.



Think about someone in your life who is or has been a Mr. Jensen, someone who encouraged you or supported you when others may not have. Write that person a letter below.

Dear

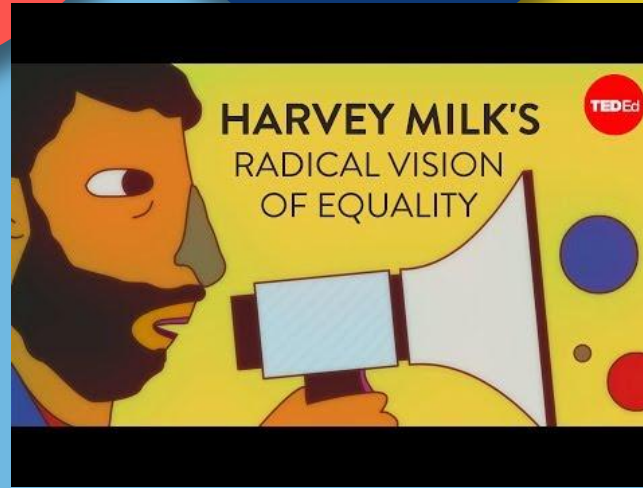
,

Watch this
inspirational speech.
What words stand
out to you the most?



This book is about a real person named Emmanuel Ofosu Yeboah who grew up with a disability. He pushed himself to never let it hold him back from what he wanted to accomplish in his life.





This video is about Harvey Milk, a champion for the LGBTQ community. He had set so many goals for himself and saw success despite many obstacles stepping in his way.

**What did Harvey or
Emmanuel teach you
about never giving up?**

Type here

**What is something you want to accomplish or a
problem you want to solve?**

Write about it in paragraph or poetry form.

A large, empty red rectangular box intended for the user to write their response to the prompt. The box is solid red and occupies the lower two-thirds of the slide.

FINAL PROJECT: Interview a family member about their past and what they were able to accomplish despite their own hardships. Here are some questions to get you started.

Tell me about some of your goals (in life, career, etc.) as a younger person.

What were some of the obstacles that stood in the way of accomplishing your goals?



What were some of your accomplishments that you are most proud of?

Who or what helped you to get through tough times when you wanted to give up?

You can post a link to your final project here.



Any Questions?

Ask any of the teachers below:

- Joan Carter: jcarterwilliams@philasd.org
- Kelly Ann Coughlin: kcoughlin@philasd.org

